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metaphor in academic discourse pdf

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Academic writing - Wikipedia

In cognitive linguistics, conceptual metaphor, or cognitive metaphor, refers to the understanding of one idea, or conceptual domain, in terms of another. An example of this is the understanding of quantity in terms of directionality (e.g. "the price of peace is rising") or the understanding of time in terms of money (e.g. "I spent time at work today"). A conceptual domain can be any coherent ...

Conceptual metaphor - Wikipedia

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Literary Terms and Definitions M - Carson-Newman College

A Foucauldian notion of discourse (1) holds that: discourse is a culturally constructed representation of reality, not an exact copy discourse constructs knowledge and thus governs, through the production of categories of knowledge and assemblages of texts, what it is possible to talk about and what is not (the taken for granted rules of inclusion/exclusion).

a Foucauldian approach to discourse analysis | patter

Strategies of Discourse Comprehension Teun A. van Dijk Walter Kintsch 1983 New York: Academic Press

Strategies of Discourse Comprehension - Discourse in Society

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BLENDING AND CONCEPTUAL INTEGRATION

Discourse that is intended to persuade or convince; because of the polemic nature of argument, one can expect to find a significant number and variety of connectors and sophisticated scaffolding devices that facilitate elaboration, detailing and the incorporation of examples for a cogent and cohesive organization of ideas.

Glossary | American Council on the Teaching of Foreign

Academic Language of the English-Language Arts

Academic Language of the English-Language Arts

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Acknowledgments. This entry is loosely based on my introduction to a volume I edited, Plato's Myths, Cambridge: Cambridge University Press, 2009. There is some inevitable overlap, but this entry is sufficiently different from the above-mentioned introduction to be considered a new text.

Plato's Myths (Stanford Encyclopedia of Philosophy)

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B. Charles Henry: Leadership: A Systems Thinking Perspective 268 . As one moves inward on Figure 1 above, the broadest perspective of understanding scientific revolutions is

Leadership: A Systems Thinking Perspective - sapub

4 6. Which of the following statements best describes the relationship between paragraph 1 and paragraph 2 of this passage? (discourse) a. Paragraph 2 takes over from paragraph 1.

The NBT AQL Test: Exemplar questions

Michel Foucault (1926-1984) was a French historian and philosopher, associated with the structuralist and post-structuralist movements. He has had strong influence not only (or even primarily) in philosophy but also in a wide range of humanistic and social scientific disciplines.

Michel Foucault (Stanford Encyclopedia of Philosophy)

TW BENNETT PER / PELJ 2011(14)4 34 / 351 crucial component of the negotiated settlement itself, without which the Constitution

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